Feedback on curriculum – From the Parents

Student's name	Father's name	Mother's name
Degree/Subject /year	Educational status	Educational status
Hosteller/DS	Employment status	Employment status

(Kindly rate your responses for the following aspects of your syllabus, by awarding the following weightages: **5= Excellent**; **4=Very Good**; **3= Good**; **2=Average**; **1= Poor**.

Q No	Factor/Matter/Particulars/Parameters	5	4	3	2	1	For office
1	Modernity, applied value and relevance of the syllabus						
2	Curriculum delivery/competency of the teachers						
3	Infrastructure for curriculum delivery and man-making						
4	Harmonious handling of the students by the department						
5	Special evaluations in practice beyond conventional methods						
6	Special care for slow learners and advanced learners						
7	Curriculum's help for training, placement and research						
8	Provision/exposure for the students on online learning						
9	Transformation and Personality built at the course end						
10	Holistic contribution of the institution for an ideal student						

Signature of the Parent

Other/Additional remarks or suggestions:

Feedback on curriculum - From the Alumnae

Name of the alumna	l	Degree/Subject studied	Years of study			
Present qualification		Mobile number	Mail id			
Marital status: Yes/No; If married Name, qualification occupation of the spouse & number of children						
Employment: If employed provide designation and organization:						
Family Joint or Nuclear	oint or Nuclear Your relatives studying here: Yes/No.					
	If yes Name and class					

(Kindly rate your responses for the following aspects of your syllabus, by awarding the following weightages: **5= Excellent**; **4=Very Good**; **3= Good**; **2=Average**; **1= Poor**.

Q No	Factor/Matter/Particulars/Parameters	5	4	3	2	1	For office
1	Changes in syllabus of your time and autonomous						
2	Correlation in curriculum content to career development						
3	Avenues for skill development in the modified syllabus						
4	Values of allied papers for integrated understanding						
5	Values of skilled papers in the curriculum for empowerment						
6	Standard of Science labs and library for the curriculum						
7	Curriculum's help for training, placement and research						
8	Enough provision for online learning to cover curriculum						
9	Competency of teachers towards challenging curriculum						
10	Holistic contribution of the institution for an ideal student						

Other/Additional remarks or suggestions:

1.	
2.	
Date:	Signature of the Alumna
Governed & collected by: Signature (full)	. Name in capitals

Feedback on curriculum – From the Faculty members

Department:Name:

Prog	ramme& SubjectYear		Seme	ester =	=			
(Kind	ly rate your responses for the following aspects of your	syllab	us, b	y awa	arding	the f	ollowing	
weightages: 5= Excellent; 4=Very Good; 3= Good; 2=Average; 1= Poor.								
Q	Factor/Matter/Particulars/Parameters	5	4	3	2	1	For	
No							office	
1	Programme structure, course title and structure							
2	Units organization and updated contents							
3	Depth of Syllabus towards professionalism							
4	Syllabus content& time factor to teach& revise.							
5	FA syllabus allocation and covering for I year 1+2+2 and for others as 2+2+1							
6	Candidate's understanding, follow-up and enthusiasm on the content of the syllabus							
7	Correlation between theory & practical/project							
8	Syllabus enhances P3 Policy (Participation,							
	Presentation and Publication)							
9	Award of credits to various courses in a semester							
10	Availability of recent reference books & Journals							
Othe	r/Additional remarks or suggestions:							
1.								
2.								
Doto			`ians		f +b o T	o o u l t.	ma a ma la a	
Date:		2	oignai	ure o	the F	acuity	member	
Gove	Governed & collected by: Signature (full)							

Feedback on curriculum – From the students

Depa	rtment:Name:							
Prog	ramme& SubjectYear	S	emes	ster =				
(Kind	ly rate your responsesfor the following aspects of you	r syllabu	s, by	awar	ding t	he foll	owing	
weightages: 5= Excellent; 4=Very Good; 3= Good; 2=Average; 1= Poor.								
Q No	Factor/Matter/Particulars/Parameters	5	4	3	2	1	For office	
1	CBCS syllabus was briefed - bridged by teachers.							
2	Structure, organization and sequence of units.							
3	Title, relevance and depth of the syllabus.							
4	Basic, updated and applied aspects of syllabus.							
5	Relevance to the professional examination.							
6	Relevance to the research orientation							
7	Relevance to the integrated discipline							
8	Provision for FV/IV/Internship/Project/Case							
9	Allocation of credits to courses							
10	Details of text books and references provided							
Other	/Additional remarks or suggestions:				•	•		
1.								
2.								
Date:		Si	gnatu	ire of	the stu	ıdent		
Gove	Governed & collected by: Signature (full)							